

Bernadeia,

As a follow-up to our conversation, the three points we primarily talked about were:

- Use of **holistic rubrics** in D2L Brightspace for lower stakes assignments or for making a 'checklist' or 'list of reflection questions' into a evaluation instrument. Here is an video that goes over holistic rubrics: <https://youtu.be/ICp1kYhARCc>
- Considering use of Transparency in Learning and Teaching (TILT) methods, like annotating an example or model of higher stakes assignments to indicate how the example meets criteria from a checklist or rubric, here is an overview of the methodology: <https://mlpp.pressbooks.pub/mavlearn/chapter/transparency-in-learning-and-teaching-tilt/>
- Here is the link to register/browse for Fall 2021 professional development certificates: <https://mankato.mnsu.edu/faculty-and-staff/center-for-excellence-in-teaching-and-learning/learn-more-about-teaching-and-learning/professional-learning-certificates/>

We also scheduled two more 'check in' meetings to talk over your progress and additional questions about your course design and tech use. Keep up the good work!

Kindly,

Elizabeth