



MINNESOTA STATE UNIVERSITY, MANKATO

COLLEGE OF EDUCATION

Department of Educational Leadership

EDLD 798 Doctoral Internship Post Conference Supervisor Evaluation Form

Student's Internship Purpose Statement:

I will be co-teaching EDLD 652 Responsive Leadership for the Educational Leadership graduate program at Minnesota State University-Mankato. This include experience with developing a syllabus, creating content, delivering content both online and in-person, and evaluating student learning outcomes. As a recent graduate of the EDLD Master's program, I experienced multiple classroom management and content delivery strategies. My goal is combine those that I felt were most effective to create a classroom experience that teachers leadership essentials with an eye towards anti-racist theory by embracing classroom and online delivery methods.

Performance Scale:

| Unsatisfactory Deficient in performance and understanding of knowledge and skills underlying the components of the principal licensure. | Developing Demonstrates understanding of knowledge and skills underlying the components of the principal licensure and generally implements them well. | Meets Expectations Demonstrates specific understanding of knowledge and skills and implements components of the principal licensure at a consistently high level; shows attributes of accomplished practice. | Exceeds Expectations Demonstrates exceptional understanding of knowledge and skills and implements components of the principal licensure at a consistently high level; shows attributes of accomplished practice at a qualitatively high level. |
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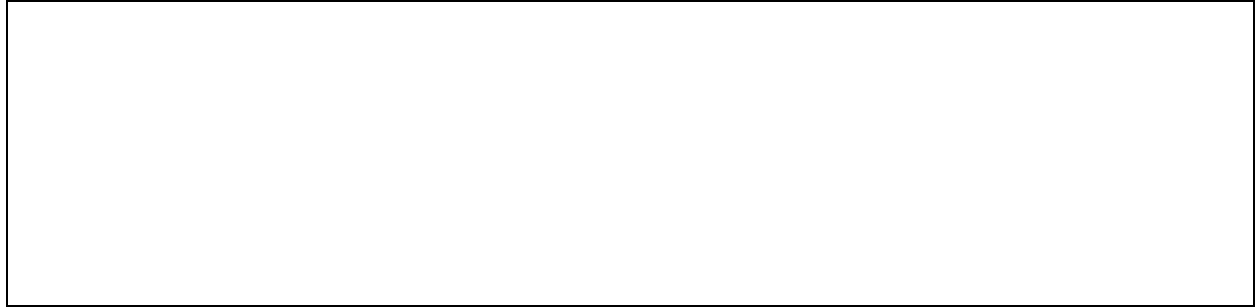
| Learning Objectives | Proposed Activities | Unsatisfactory | Developing | Meets Expectations | Exceeds Expectations | No Opportunity to |
|---------------------------------------|--|----------------|------------|--------------------|----------------------|-------------------|
| Insert student's learning objectives. | Insert student's proposed activities. | | | | | |
| Content Design | <i>Creation of learning material presented both in the classroom and in D2L that support the learning outcomes of EDLD 652</i> | | | | X | |
| Instructional management | <i>Effective delivery of content; ability to present complex leadership theory in an approachable and relevant way</i> | | | | X | |

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| <i>Values and Ethic</i> | <i>Frequent communication with Bernadeia regarding class progress, embracing department's commitment to equity and inclusion in course content</i> | | | | X | |
| <i>Communication and problem solving</i> | <i>Regular meetings with Bernadeia for evaluation, communication with students, clear development of syllabus and course expectations</i> | | | | X | |

| Learning Objectives | Unsatisfactory | Developing | Meets Expectations | Exceeds Expectations | No Opportunity to Observe |
|---|----------------|------------|--------------------|----------------------|---------------------------|
| Insert student's learning objectives. | | | | | |
| Facilitate the development, articulation, implementation and stewardship of a vision of learning. | | | | X | |
| Advocate, nurture and sustain education culture and instructional programs conducive to learning and professional growth. | | | | X | |
| Ensure management of the organization, operations, and resources for a safe, efficient and effective learning environment | | | | X | |
| Understand and respond to the larger political, social, economic, legal and cultural context. | | | | X | |
| Act with integrity, fairness and in an ethical manner. | | | | X | |

Additional Comments:

Jeff is a consummate professional in everything that he does. He designed the entire course with attention to content and presenters who were absolutely great at sharing their leadership journey and experiences. He was able to provide a really interesting group of diverse leaders to present at the beginning of each class (no small feat). Students found this access to diverse community leadership at different levels to be a good addition to the class. I will use this strategy in future classes. Jeff, served as a model for students to see the possibilities in attending graduate school at MNSU. It has been a great opportunity to have Jeff assist during my broken hand. The timing of Jeff completing his 2nd internship with my breaking my hand presented an opportunity for both of us to be our best during this class. I would welcome an opportunity to work with Jeff in the future.



Acknowledgement

My signature acknowledges that I have read and discussed this internship evaluation with the intern and intern supervisor

1. Intern's Signature _____ *Jeff Pool* _____ Date 11/30/20
2. Site Supervisor Signature *Bernadeia H. Johnson* Date: Nov 30, 2020