

**HOUSE OF REPRESENTATIVES**

NINETY-FIRST SESSION

**H. F. No. 1785**

02/27/2019 Authored by Richardson; Kunes-Podein; Lee; Xiong, J., and Moran  
The bill was read for the first time and referred to the Early Childhood Finance and Policy Division  
05/07/2020 Adoption of Report: Placed on the General Register as Amended  
Pursuant to Joint Rule 2.03, re-referred to the Committee on Rules and Legislative Administration  
05/11/2020 Adoption of Report: Placed on the General Register  
Joint Rule 2.03 has been waived for any subsequent committee action on this bill  
Read for the Second Time

- 1.1 A bill for an act
- 1.2 relating to education; requiring participation in preschool and prekindergarten and
- 1.3 prohibiting disciplinary dismissals; proposing coding for new law in Minnesota
- 1.4 Statutes, chapter 121A.
- 1.5 BE IT ENACTED BY THE LEGISLATURE OF THE STATE OF MINNESOTA:
- 1.6 Section 1. **[121A.425] FULL AND EQUITABLE PARTICIPATION IN PRESCHOOL**
- 1.7 **AND PREKINDERGARTEN.**
- 1.8 Subdivision 1. **Disciplinary dismissals prohibited.** A pupil enrolled in a preschool or
- 1.9 prekindergarten program, including a child participating in early childhood family education,
- 1.10 school readiness, school readiness plus, voluntary prekindergarten, Head Start, or other
- 1.11 school-based preschool or prekindergarten program may not be subject to dismissals under
- 1.12 this chapter. Notwithstanding the language in this subdivision, expulsions and exclusions
- 1.13 may be used only after resources as outlined in subdivision 2 have been exhausted, and only
- 1.14 in circumstances where there is an ongoing serious safety threat to the child or others.
- 1.15 Subd. 2. **Nonexclusionary discipline.** A school district or charter school must ensure
- 1.16 that a pupil described in subdivision 1 fully participates in a preschool or prekindergarten
- 1.17 program described in subdivision 1 by providing one or more of the following services:
- 1.18 (1) collaborating with the pupil's family or guardian, child mental health consultant or
- 1.19 provider, education specialist, or other community-based support;
- 1.20 (2) creating a plan, written with the parent or guardian, that details the action and support
- 1.21 needed for the pupil to fully participate in a preschool or prekindergarten program;

- 2.1 (3) providing a referral for needed support services, including parenting education, home  
2.2 visits, or other supportive educational interventions; or
- 2.3 (4) an evaluation to determine if the pupil is eligible for special education services or  
2.4 section 504 services.