



Bernadeia Johnson (as private and confidential)

## Course Evaluation Report EDLD-673-82-Leadership of Special Programs

Bernadeia Johnson,

In the attachment you will find the evaluation results for your course evaluation EDLD-673-82-Leadership of Special Programs, Fall 2021.

The legend indicator is followed by the individual average values of the scaled questions. Student comments are included following the summary statistics.

If you have any questions please do not hesitate to contact Sharifun Syed of the Institutional Analytics and Strategic Effectiveness, Minnesota State University, Mankato.

Warmest regards,  
Sharifun Syed

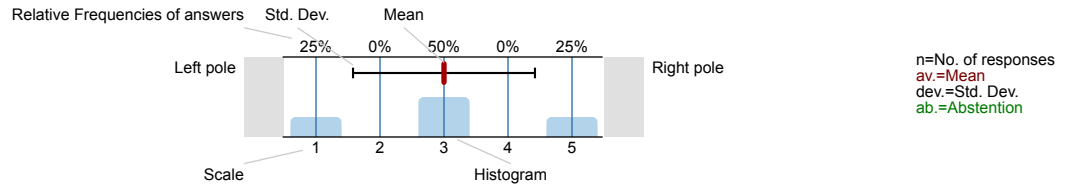


Bernadeia Johnson  
 Fall 2021 20223-4269-Lecture-B Johnson  
 No. of responses = 4

Survey Results

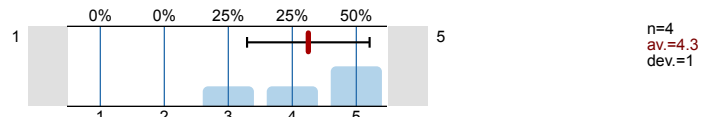
Legend

Question text

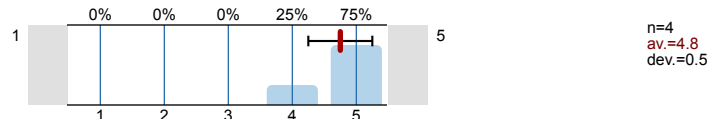


1. SECTION 1: To provide a general evaluation please rate the following on a 5 to 1 scale (5 high...1 low)

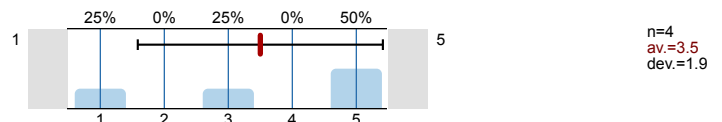
1.1) The course as a whole



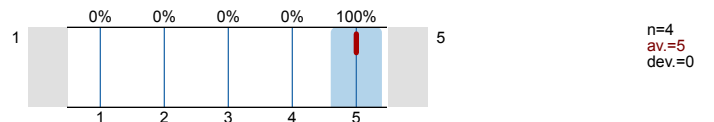
1.2) The instructor's contribution to the course



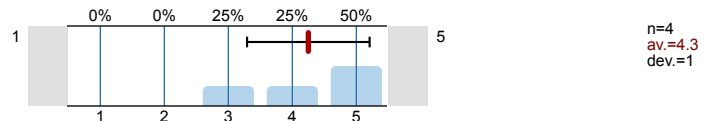
1.3) Use of class time



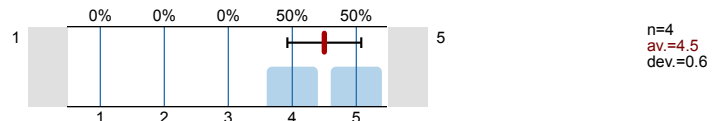
1.4) Instructor's interest in whether the students learned



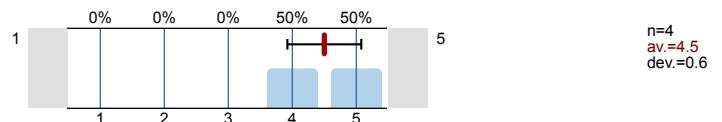
1.5) Amount you learned in the course



1.6) Evaluative and grading techniques

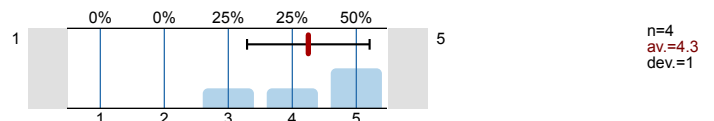


1.7) Clarity of student responsibilities and requirements

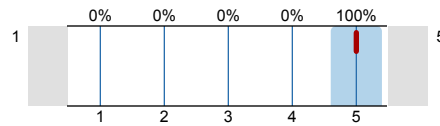


2. Section 2: To provide feedback to the instructor please rate the following on a 5 to 1 scale (5 high...1 low)

2.1) Course organization

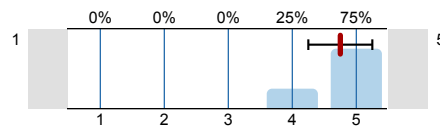


2.2) Instructor's contribution to discussions



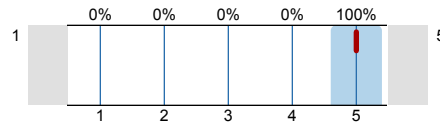
n=4  
av.=5  
dev.=0

2.3) Instructor's use of examples and illustrations



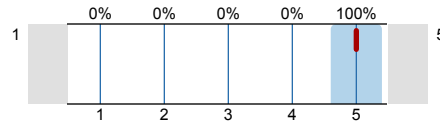
n=4  
av.=4.8  
dev.=0.5

2.4) Quality of questions or problems raised by instructor



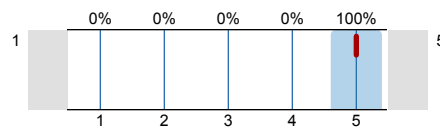
n=4  
av.=5  
dev.=0

2.5) Student confidence in instructor's knowledge



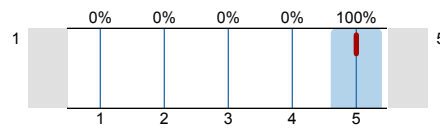
n=4  
av.=5  
dev.=0

2.6) Instructor's enthusiasm



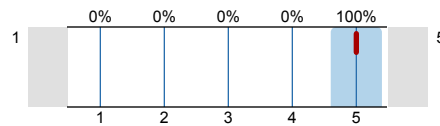
n=4  
av.=5  
dev.=0

2.7) Encouragement given to students to express themselves



n=4  
av.=5  
dev.=0

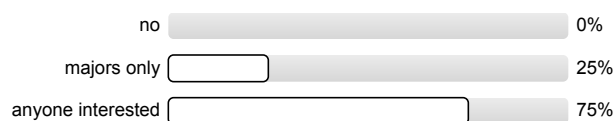
2.8) Answers to student questions



n=4  
av.=5  
dev.=0

### 3. Background information

3.1) Would you recommend this course?



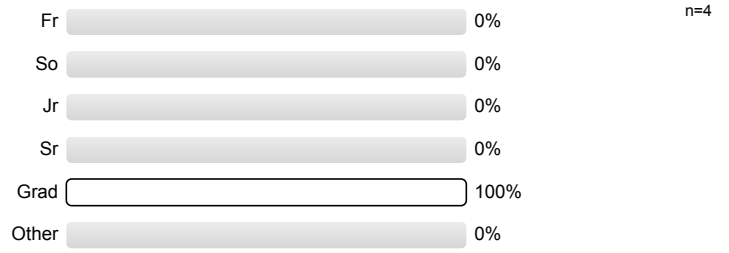
n=4

3.2) Is this course

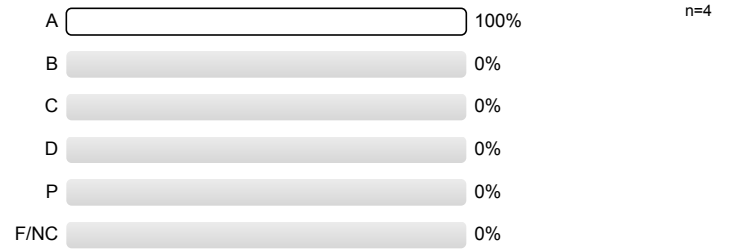


n=4

3.3) Class



3.4) What grade do you expect to receive?

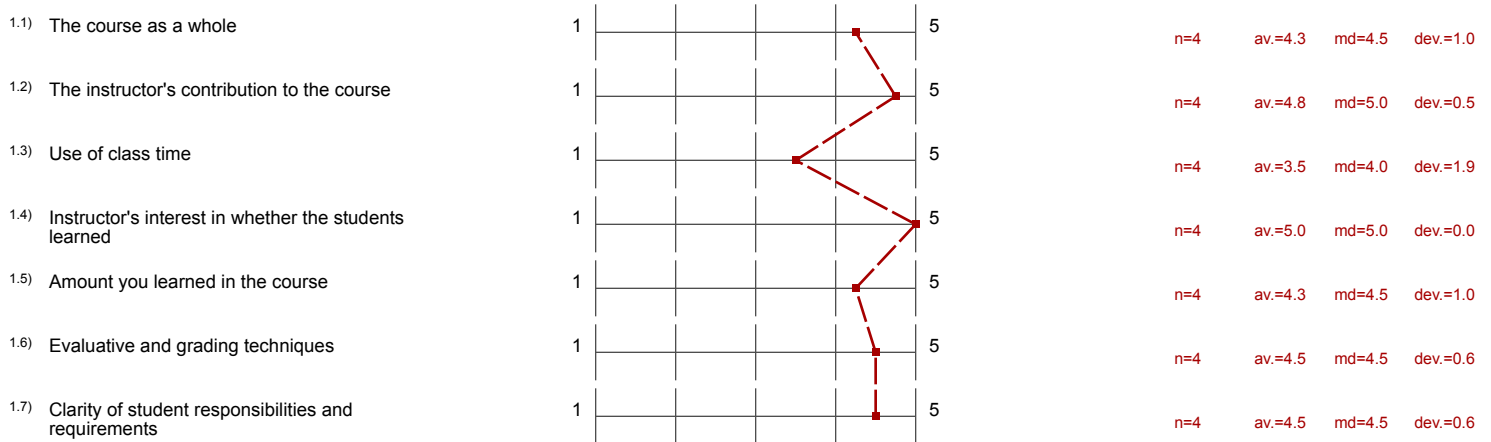


# Profile

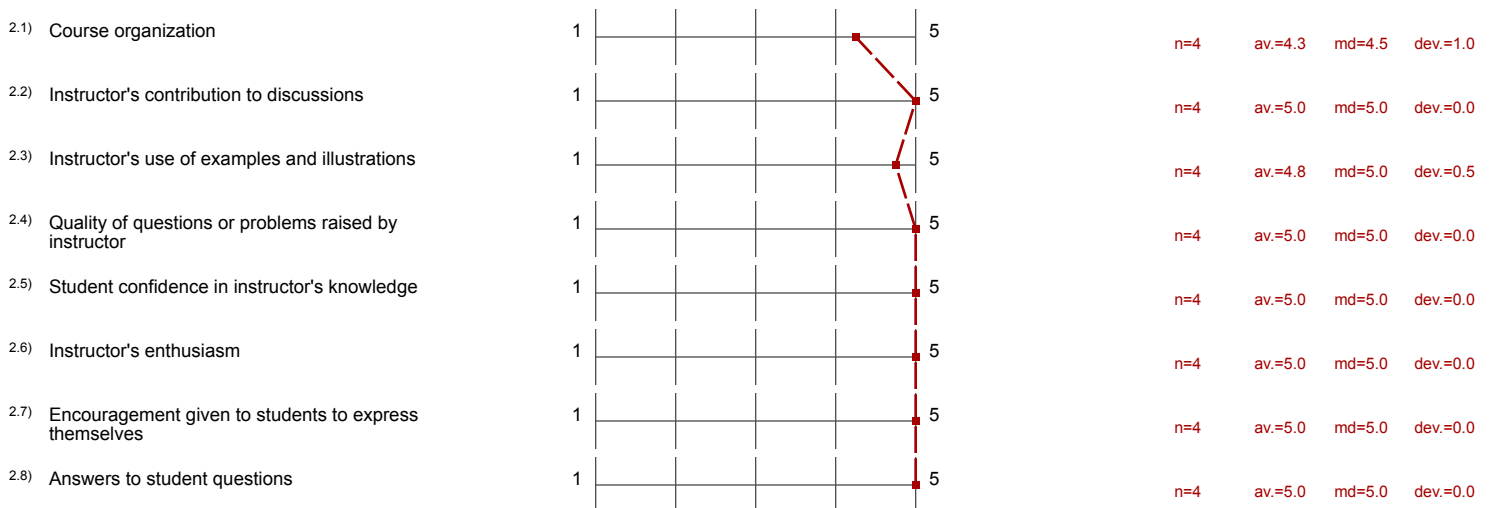
Subunit: Department of Educational Leadership  
 Name of the instructor: Bernadeia Johnson,  
 Name of the course: EDLD-673-82-Leadership of Special Programs  
 (Name of the survey)

Values used in the profile line: Mean

## 1. SECTION 1: To provide a general evaluation please rate the following on a 5 to 1 scale (5 high...1 low)



## 2. Section 2: To provide feedback to the instructor please rate the following on a 5 to 1 scale (5 high...1 low)



## Comments Report

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### 4. Please comment on the following items...

4.1) What are the major strengths and weaknesses of the instructor?

- Dr. Johnson has vast knowledge of education and leadership. She shares great stories and makes classroom content real and relevant. At times Dr. Johnson struggled with the technology, but she was always proactive and worked to adjust it.
- She was engaging , flexible and offered real-world experiences
- The instructor was extremely knowledgeable about all perspectives of the course content. Credible.

4.2) What aspects of this course were most beneficial to you?

- I was surprised that the online-only piece did not disconnect humanity, we still built relationships and a safe place to have courageous conversations.
- case studies and equity walk

4.3) What would you suggest to improve this course?

- I picked MSU's Ed.S program because of the heavy focus on equity and antiracism. However, I felt that this course focused too much on that theme. I thought we barely scratched the surface discussing TAG, special education, and ELL because of our time in other discussions. I do not want to discount the importance of the topics we discussed and the rich conversations we had. However, I was excited to cover other populations, some of which I have not had much experience with.
- Plan out the 3 hr class time and set expectations for presentations prior to sharing the syllabus.
- Someone to help support tech issues

4.4) Comment on the grading procedures and exams.

- Feedback from work was thoughtful and detailed. It helped me process my learning even more, at a higher level. Thank you.
- they were great