



Bernadeia Johnson (as private and confidential)

Course Evaluation Report EDLD-650-82-Colloquium in Leadership

Bernadeia Johnson,

In the attachment you will find the evaluation results for your course evaluation EDLD-650-82-Colloquium in Leadership, Fall 2021.

The legend indicator is followed by the individual average values of the scaled questions. Student comments are included following the summary statistics.

If you have any questions please do not hesitate to contact Sharifun Syed of the Institutional Analytics and Strategic Effectiveness, Minnesota State University, Mankato.

Warmest regards,
Sharifun Syed

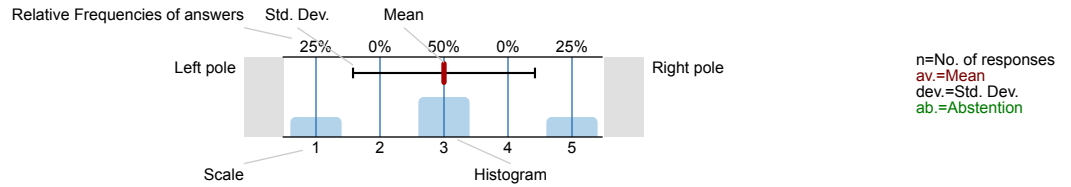


Bernadeia Johnson
 Fall 2021 20223-5140-Lecture-B Johnson
 No. of responses = 5

Survey Results

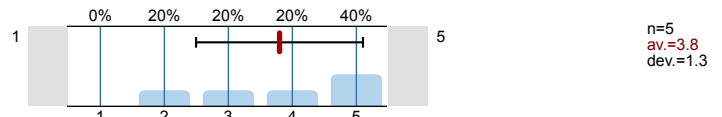
Legend

Question text

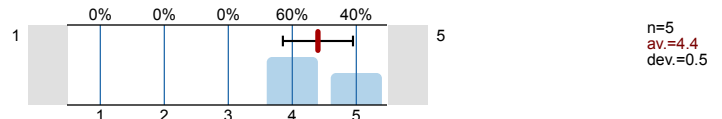


1. Section 1: To provide a general evaluation, please rate the following on a 5 to 1 scale (5 high...1 low)

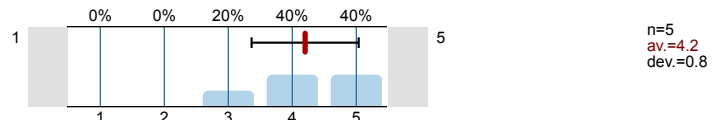
1.1) The course as a whole



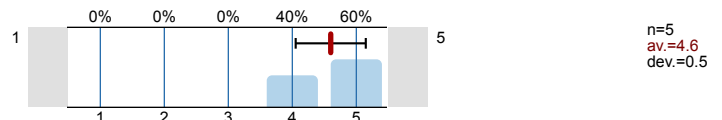
1.2) The instructor's contribution to the course



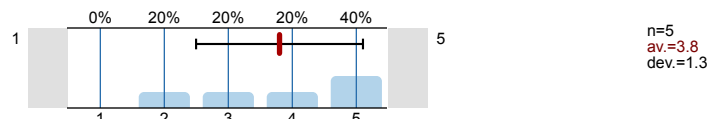
1.3) Use of class time



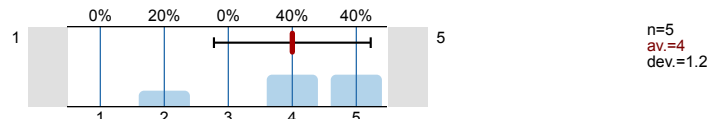
1.4) Instructor's interest in whether students learned



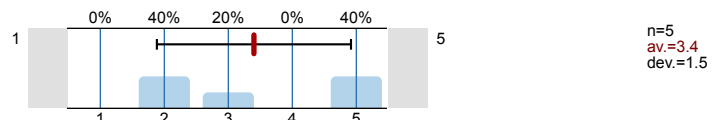
1.5) Amount you learned in the course



1.6) Evaluative and grading techniques (tests, papers, projects, etc.)

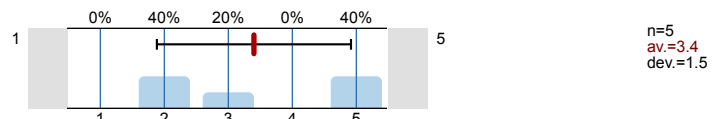


1.7) Clarity of student responsibilities and requirements

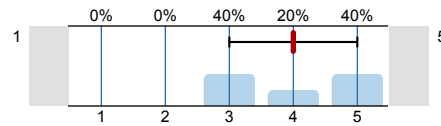


2. Section 2: To provide feedback to the instructor, please rate the following on a 5 to 1 scale (5 high...1 low)

2.1) Course organization

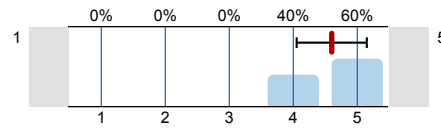


2.2) Sequential presentation of concepts



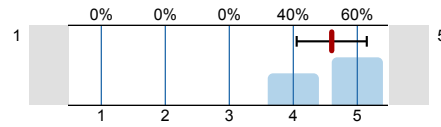
n=5
av.=4
dev.=1

2.3) Instructor's use of examples and illustrations



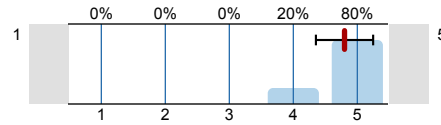
n=5
av.=4.6
dev.=0.5

2.4) Clarity of instructor's voice



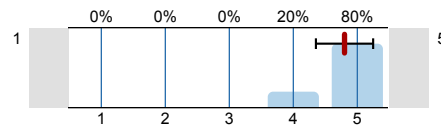
n=5
av.=4.6
dev.=0.5

2.5) Student confidence in instructor's knowledge



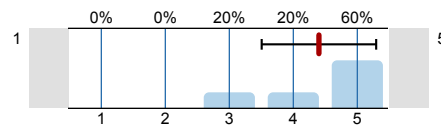
n=5
av.=4.8
dev.=0.4

2.6) Instructor's enthusiasm



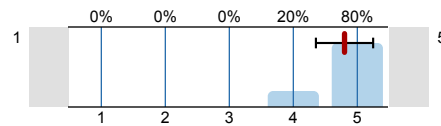
n=5
av.=4.8
dev.=0.4

2.7) Explanations by instructor



n=5
av.=4.4
dev.=0.9

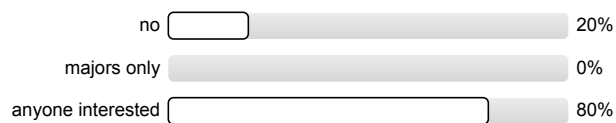
2.8) Answers to student questions



n=5
av.=4.8
dev.=0.4

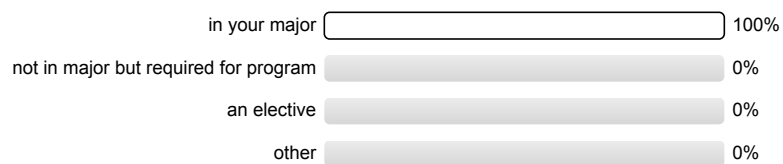
3. Background Information

3.1) Would you recommend this course?



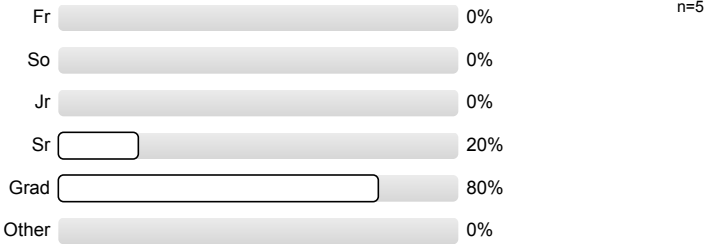
n=5

3.2) Is this course:

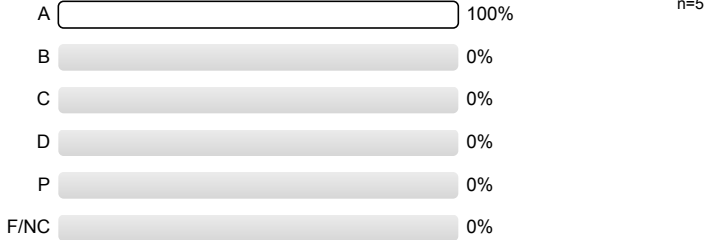


n=5

3.3) Class:



3.4) What grade do you expect to receive?

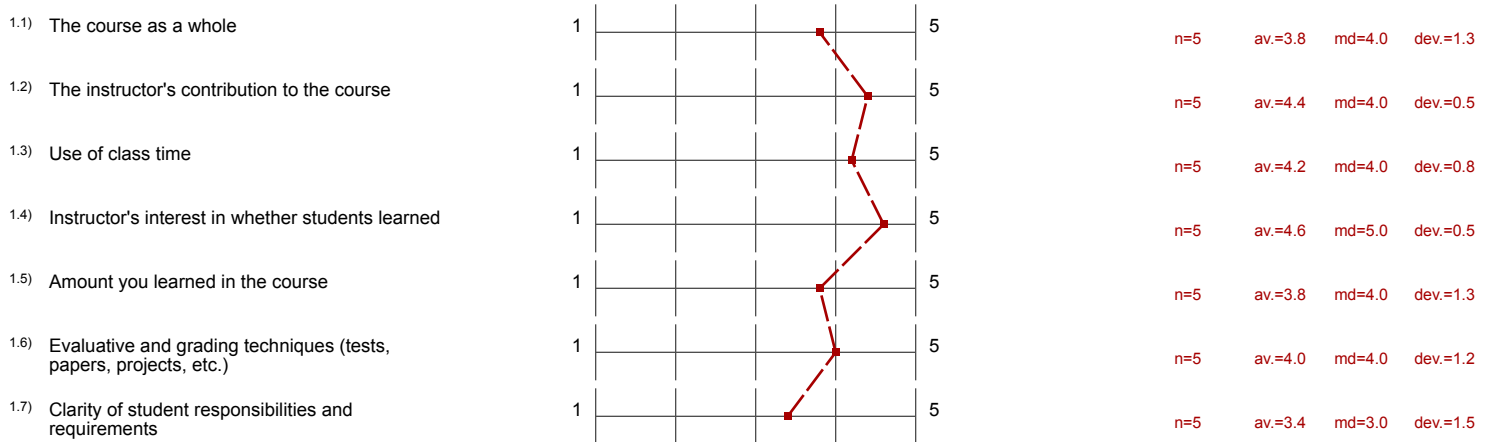


Profile

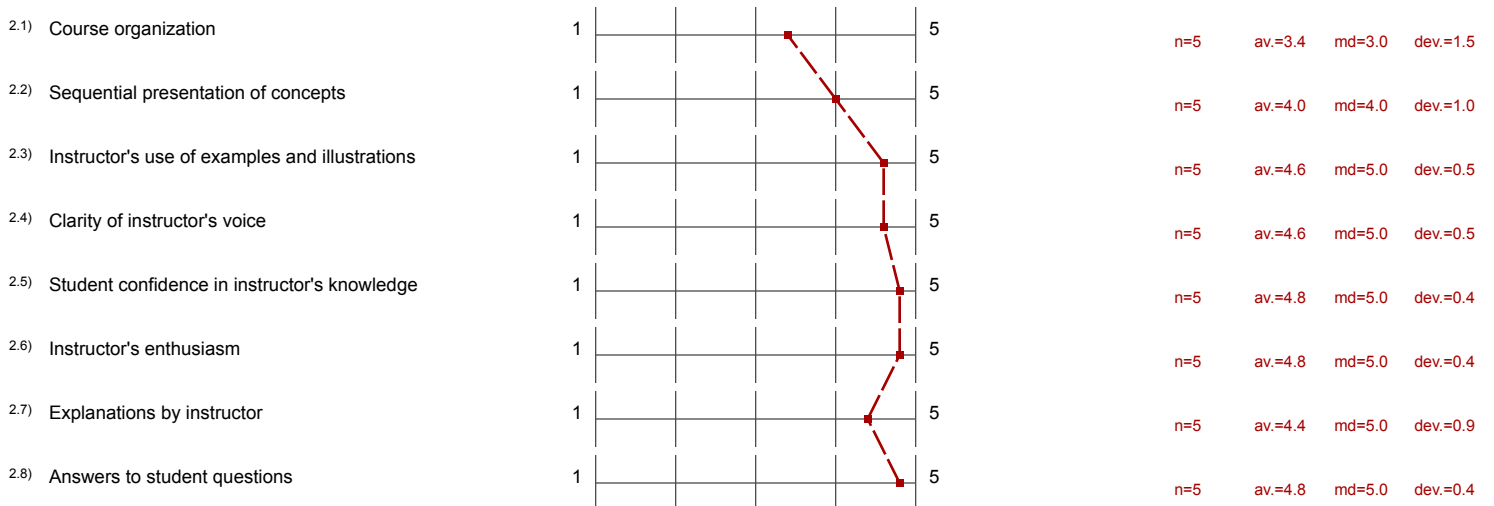
Subunit: Department of Educational Leadership
 Name of the instructor: Bernadeia, Johnson
 Name of the course: EDLD-650-82-Colloquium in Leadership
 (Name of the survey)

Values used in the profile line: Mean

1. Section 1: To provide a general evaluation, please rate the following on a 5 to 1 scale (5 high...1 low)



2. Section 2: To provide feedback to the instructor, please rate the following on a 5 to 1 scale (5 high...1 low)



Comments Report

4. Please comment on the following items:

4.1) What are the major strengths and weaknesses of the instructor?

- Dr Johnson has such great knowledge from her personal experiences in leadership in education. She has so much to offer her students and helps to encourage their leadership growth
- Extremely knowledgeable about leadership, public education, and the systems and structures. The organization of assignments (due dates) was unclear at times.
- Strengths: Knowledge of materials, internal and external resources, thoughtful challenging questions & directions
Weaknesses: Expectation clarity of the course
- Very understanding and helpful when I comes to course work.
- great personal connection to class concepts
ties learning to race and equity

4.2) What aspects of this course were most beneficial to you?

- All the grounding exercises were very enlightening.
- If I had to choose then I liked the self-reflecting
- The assignments were relevant and applicable to each students individual role and style. the book was a good resource that I will use again and again as a reminder of how to be a strong leader
- The leadership growth plan was most beneficial to me to view what I have learned and what I want to learn.
- The open discussions.

4.3) What do you suggest to improve this course?

- Clear directions
- More organization, and clear dates on syllabus.
- have D2L and syllabus match (dates, expectations)

4.4) Comment on the grading procedures and exams.

- I feel that the grading was fair and her feedback was personal
- Perfect
- fine