



Bernadeia Johnson (as private and confidential)

Course Evaluation Report EDLD-665-82-Legal Issues in Administration

Bernadeia Johnson,

In the attachment you will find the evaluation results for your course evaluation EDLD-665-82-Legal Issues in Administration, Fall 2020.

The legend indicator is followed by the individual average values of the scaled questions. Student comments are included following the summary statistics.

If you have any questions please do not hesitate to contact Sharifun Syed of the Institutional Analytics and Strategic Effectiveness, Minnesota State University, Mankato.

Warmest regards,
Sharifun Syed

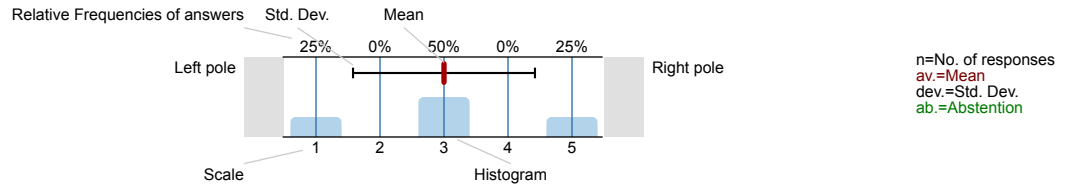


Bernadeia Johnson
 Fall 2020 20213-005486-Lecture-B Johnson
 No. of responses = 6

Survey Results

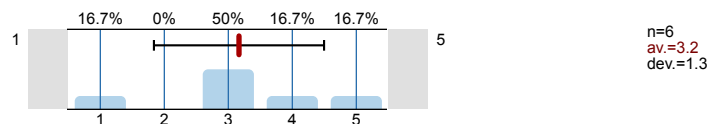
Legend

Question text

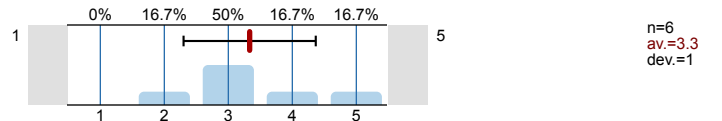


1. SECTION 1: To provide a general evaluation please rate the following on a 5 to 1 scale (5 high...1 low)

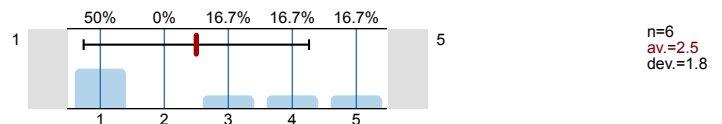
1.1) The course as a whole



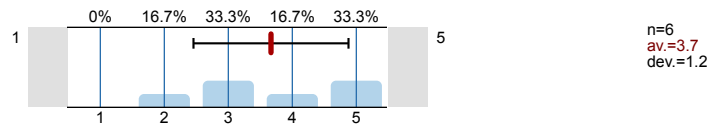
1.2) The instructor's contribution to the course



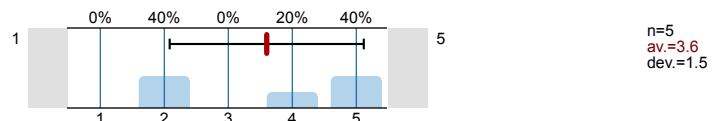
1.3) Use of class time



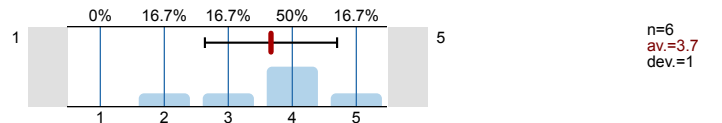
1.4) Instructor's interest in whether the students learned



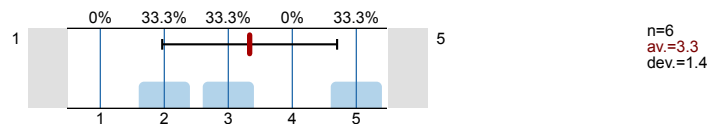
1.5) Amount you learned in the course



1.6) Evaluative and grading techniques

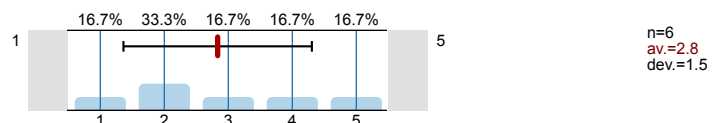


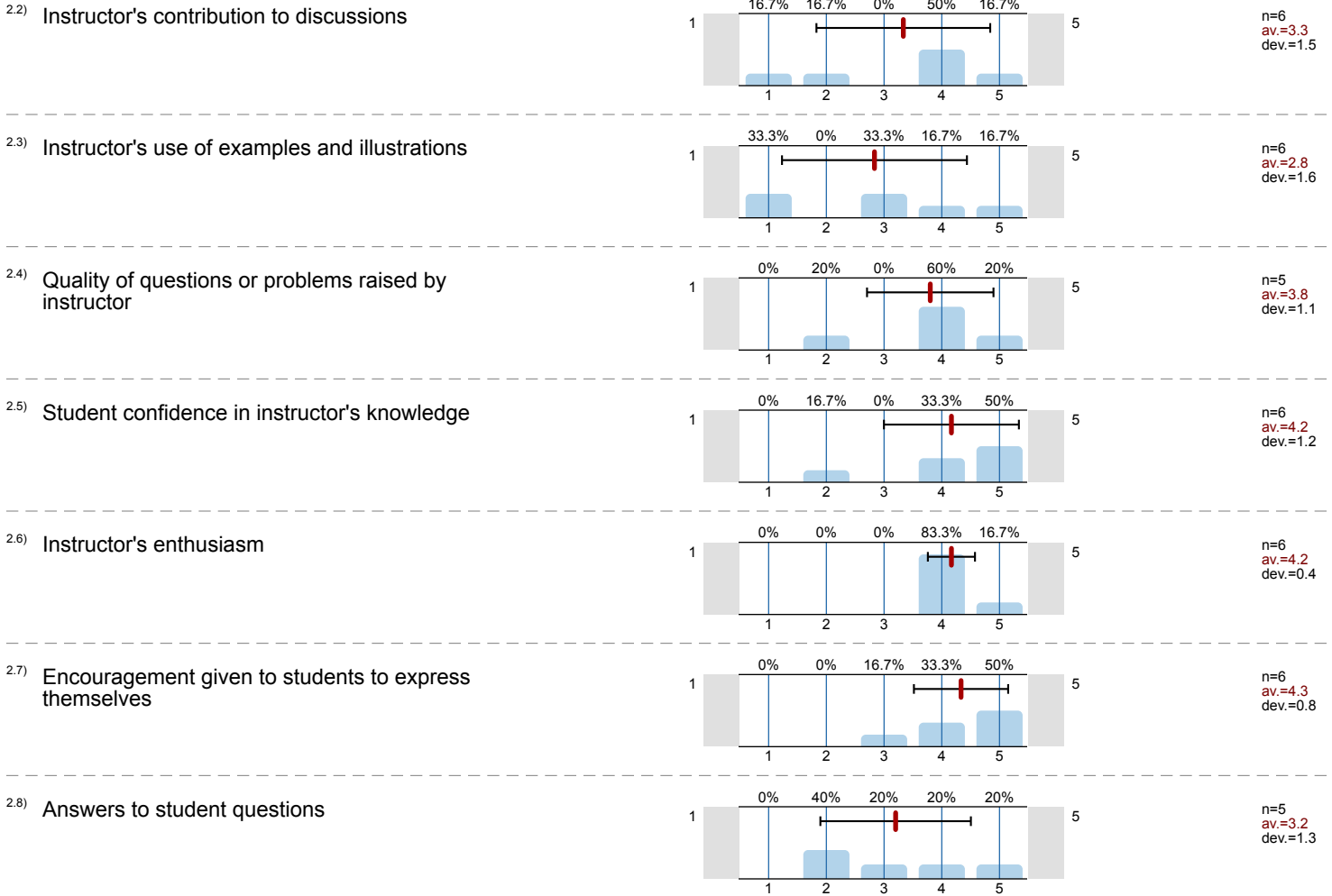
1.7) Clarity of student responsibilities and requirements



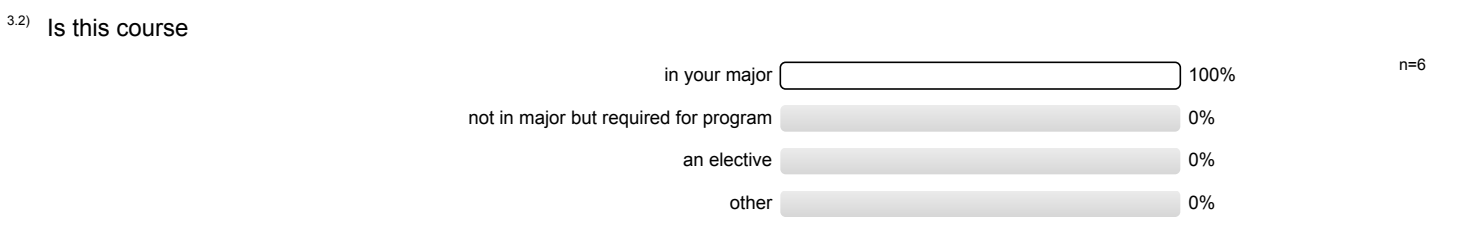
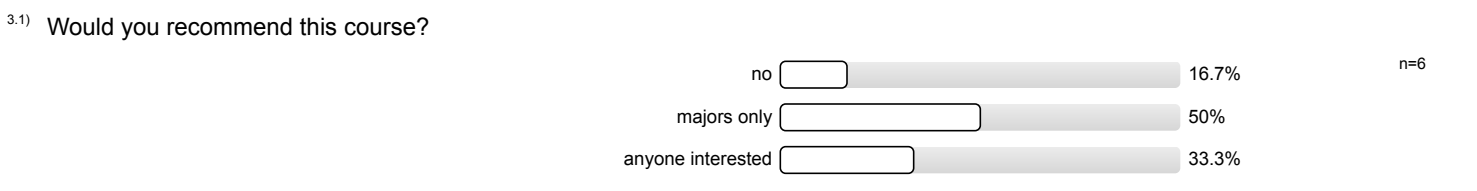
2. Section 2: To provide feedback to the instructor please rate the following on a 5 to 1 scale (5 high...1 low)

2.1) Course organization

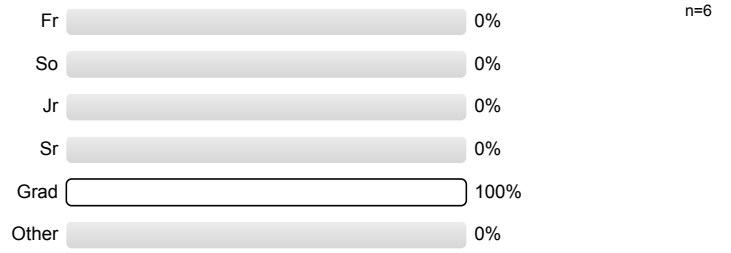




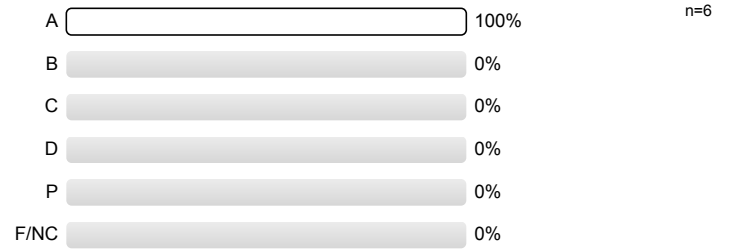
3. Background information



3.3) Class



3.4) What grade do you expect to receive?

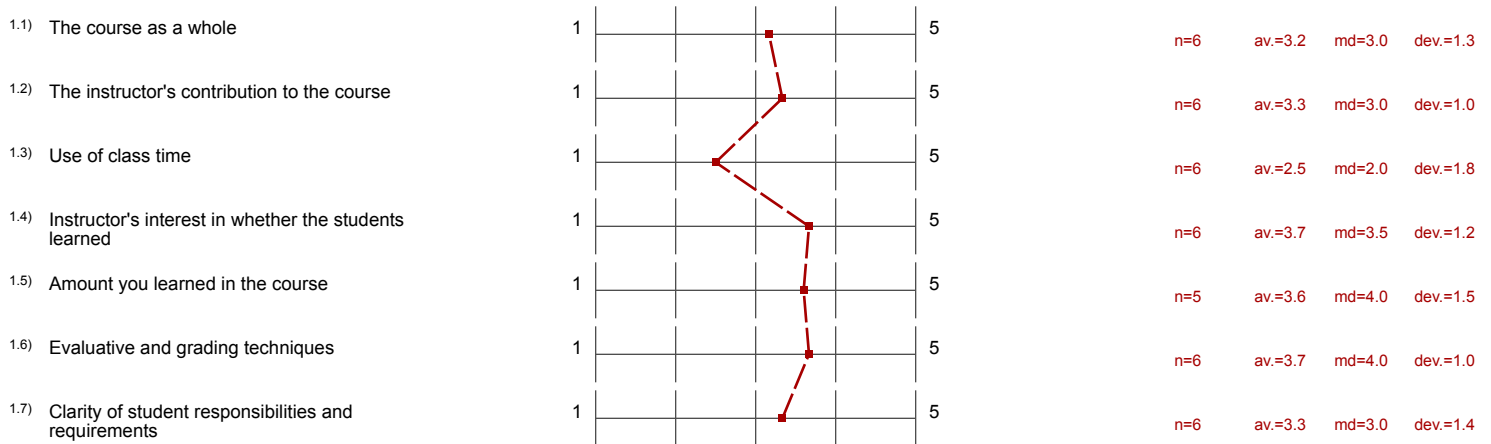


Profile

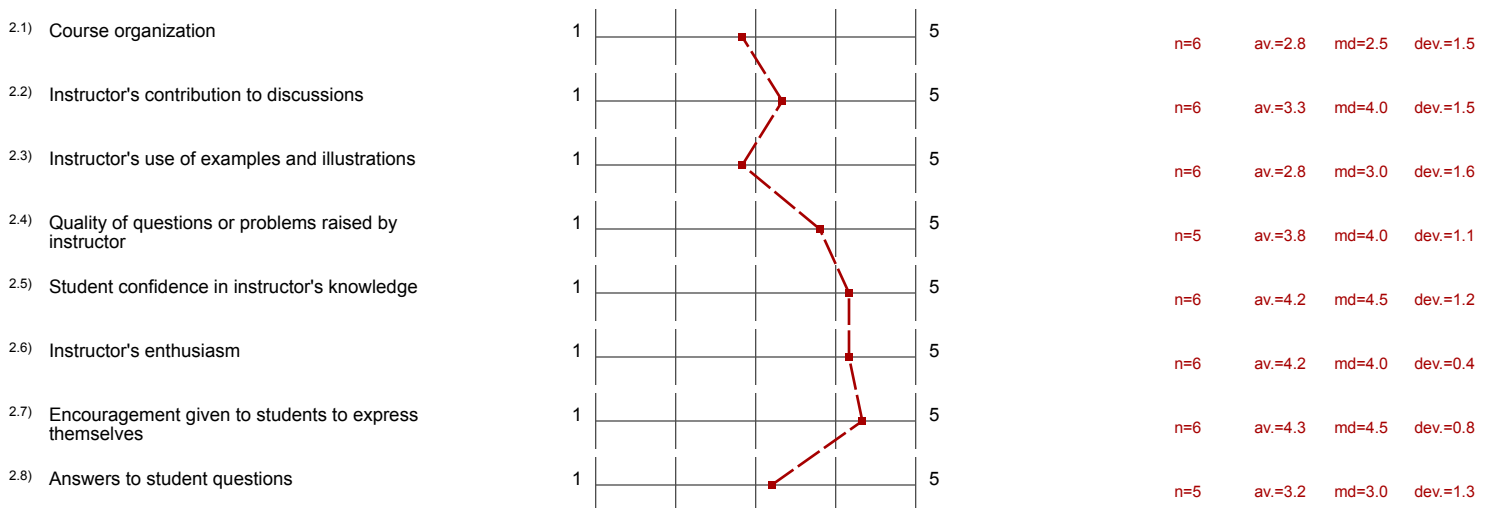
Subunit: Department of Educational Leadership
 Name of the instructor: Bernadeia Johnson,
 Name of the course: EDLD-665-82-Legal Issues in Administration
 (Name of the survey)

Values used in the profile line: Mean

1. SECTION 1: To provide a general evaluation please rate the following on a 5 to 1 scale (5 high...1 low)



2. Section 2: To provide feedback to the instructor please rate the following on a 5 to 1 scale (5 high...1 low)



Comments Report

4. Please comment on the following items...

4.1) What are the major strengths and weaknesses of the instructor?

- Due to the having to have the class online, the instructor struggled to convey all of the content in a timely manner due to tech issues, etc.
- I believe that the instructor is knowledgeable of the content but was unable to operate zoom and its functions. She was not able to provide instruction and work within the constraints of the virtual world.
- Knowledge about the contents
- Very knowledgeable in content and could offer a lot in class, very personable
Disorganized, never provided rubric for coursework, struggled tremendously with technology (needs someone to run it to not take away from the class) an hour and a half of one class was wasted trying to figure out the technology piece, came a half hour late to class one day and was struggling to figure out what presentation was for the class that day
- Very knowledgeable, with a wealth of deep experience and interest in helping prepare the next group of school leaders. Struggled with focus, organization and technology.

4.2) What aspects of this course were most beneficial to you?

- Class discussions
- Discussion and example of cases
- Researching the different sides of a legal issue.
- The reading assignments and projects supplied most of the opportunities for my learning.
- The work completed by other students.

4.3) What would you suggest to improve this course?

- A technology person to support the professor
- She could benefit from having a tech undergrad or tech support run all of the meetings including all host controls including presenting and break out rooms.
- The instructor needs more support and training utilizing zoom and other tech resources for a full online class.
- Use of technology especially online learning.

4.4) Comment on the grading procedures and exams.

- A fair amount of work and grading procedures were cleared.
- A rubric was never provided for assignments.
- Rubrics were present for some but not all. No exams required.
- The grading and procedures seem equitable.