

Bernadeia Johnson (as private and confidential)

## Course Evaluation Report EDLD-673-82-Leadership of Special Programs

Bernadeia Johnson,

In the attachment you will find the evaluation results for your course evaluation EDLD-673-82-Leadership of Special Programs, Spring 2020.

The legend indicator is followed by the individual average values of the scaled questions. Student comments are included following the summary statistics.

If you have any questions please do not hesitate to contact Sharifun Syed of the Institutional Analytics and Strategic Effectiveness, Minnesota State University, Mankato.

Warmest regards, Sharifun Syed



# Bernadeia Johnson Spring 2020 20205-005525-Lecture-B Johnson No. of responses = 11



#### Legend Relative Frequencies of answers Mean 0% Question text n=No. of responses av.=Mean dev.=Std. Dev. ab.=Abstention Left pole Right pole Scale Histogram 1. SECTION 1: To provide a general evaluation please rate the following on a 5 to 1 scale (5 high...1 low) 1.1) The course as a whole n=11 av.=3.3 dev.=0.8 0% 0% 45.5% 27.3% 27.3% 1.2) The instructor's contribution to the course n=11 av.=3.8 dev.=0.9 5 9 1% 9 1% 45.5% 27.3% 1.3) Use of class time n=11 av.=3.2 dev.=1.1 5 18.2% 36.4% Instructor's interest in whether the students n=11 av.=4 dev.=1 learned 45.5% 9.1% 36.4% Amount you learned in the course 27.3% 36.4% 27.3% Evaluative and grading techniques n=11 av.=3.7 dev.=1.2 18.2% 36.4% 27.3% Clarity of student responsibilities and n=11 av.=3.1 dev.=1.1 requirements 2. Section 2: To provide feedback to the instructor please rate the following on a 5 to 1 scale (5 high...1 low) 45.5% 27.3% <sup>2.1)</sup> Course organization n=11 av.=2.9 dev.=0.9

2.2)	Instructor's contribution to discussions	1	0%	2	18.2% —	45.5%	36.4%	5	n=11 av.=4.2 dev.=0.8
2.3)	Instructor's use of examples and illustrations	1	0%	2	18.2% F	36.4%	45.5%	5	n=11 av.=4.3 dev.=0.8
2.4)	Quality of questions or problems raised by instructor	1	0%	2	36.4%	27.3%	36.4%	5	n=11 av.=4 dev.=0.9
2.5)	Student confidence in instructor's knowledge	1	0%	2	27.3%	36.4%	36.4%	5	n=11 av.=4.1 dev.=0.8
2.6)	Instructor's enthusiasm	1	0%	2	9.1%	45.5%	45.5%	5	n=11 av.=4.4 dev.=0.7
2.7)	Encouragement given to students to express themselves	1	0%	2	18.2% ————————————————————————————————————	45.5%	36.4%	5	n=11 av.=4.2 dev.=0.8
2.8)	Answers to student questions	1	0%	2	27.3%	36.4%	36.4%	5	n=11 av.=4.1 dev.=0.8
3.	Background information								
3.1)	Would you recommend this course?								
		no 🗌						10%	n=10
	majo	ors only						40%	
	anyone into	erested						50%	
3.2)	Is this course								
	in you	ır major [						100%	n=10
	not in major but required for p	rogram						0%	
	an d	elective						0%	
		other						0%	

3.3) Class						
	Fr	0%	n=10			
	So	0%				
	Jr	0%				
	Sr	0%				
	Grad	100%				
	Other	0%				
3.4) What grade do you expect to receive?						
	Α	90%	n=10			
	В	10%				
	C	0%				
	D	0%				
	P	0%				
	F/NC	0%				

## Profile

Subunit: Department of Educational Leadership

Name of the instructor:

Bernadeia Johnson,

Name of the course: (Name of the survey)

EDLD-673-82-Leadership of Special Programs

Values used in the profile line: Mean

#### 1. SECTION 1: To provide a general evaluation please rate the following on a 5 to 1 scale (5 high...1 low)

1.1) The course as a whole

1.2) The instructor's contribution to the course

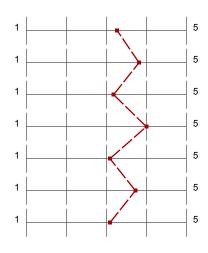
.3) Use of class time

1.4) Instructor's interest in whether the students learned

1.5) Amount you learned in the course

1.6) Evaluative and grading techniques

1.7) Clarity of student responsibilities and



n=11	av.=3.3	md=3.0	dev.=0.8
n=11	av.=3.8	md=4.0	dev.=0.9
n=11	av.=3.2	md=3.0	dev.=1.1
n=11	av.=4.0	md=4.0	dev.=1.0
n=11	av.=3.1	md=3.0	dev.=1.1
n=11	av.=3.7	md=4.0	dev.=1.2
n=11	av.=3.1	md=3.0	dev.=1.1

### 2. Section 2: To provide feedback to the instructor please rate the following on a 5 to 1 scale (5 high...1 low)

2.1) Course organization

2.2) Instructor's contribution to discussions

2.3) Instructor's use of examples and illustrations

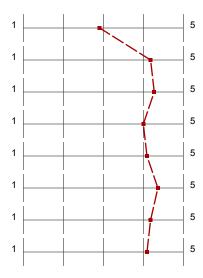
Quality of questions or problems raised by instructor

2.5) Student confidence in instructor's knowledge

2.6) Instructor's enthusiasm

2.7) Encouragement given to students to express themselves

2.8) Answers to student questions



n=11	av.=2.9	ma=3.0	dev.=0.9
n=11	av.=4.2	md=4.0	dev.=0.8
n=11	av.=4.3	md=4.0	dev.=0.8
n=11	av.=4.0	md=4.0	dev.=0.9
n=11	av.=4.1	md=4.0	dev.=0.8
n=11	av.=4.4	md=4.0	dev.=0.7
n=11	av.=4.2	md=4.0	dev.=0.8
n=11	av.=4.1	md=4.0	dev.=0.8

## **Comments Report**

#### 4. Please comment on the following items...

- 4.1) What are the major strengths and weaknesses of the instructor?
- Communication and enthusiasm are strengths.
- Dr. Johnson is amazing. I love her realness. She keeps the content relatable and real.
- Dr. Johnson's experiences are her strength. She has a true passion for students and schools. The technology was a major area of weakness. D2L was never updated with the correct syllabus and no rubric or description for assignments was provided. After the switch to online, one class was completely canceled and the other two were cut from 3 hours to 2. The learning opportunities were canceled rather than be altered.
- Experience
- I really enjoyed Bernadia. She was always quick to respond to my emails and questions. With this pandemic, I know it's been difficult for everyone to readjust to their expectations.
- Institutional knowledge and experience at a very high level in the educational system. Created a warm friends & family type of environment. Directions and objectives of some of the assignments and group projects were unclear and disorganized.
- She has great examples from her work. She is able to engage everyone, and she is knowledgable. She isn't very organized but she has established great content for the course and engages everyone to contribute and think carefully about special populations.
- Transitioning to the online platform changed the style of the class. In class, discussions and meetings with others played a large role in the class. The instructor attempted to use the digital platforms.
- experience and kindness
- 4.2) What aspects of this course were most beneficial to you?
- Discussions and Cases
- Good conversations
- I love the fact that it was focused on real-life experiences and group collaboration. I learn so much from hearing from my peers.
- The experience and knowledge that the instructor has and shared was great.
- The final day of class when groups presented their projects and we had a wide-ranging discussion was the more beneficial.
- What I found most beneficial was the discussions between my cohorts, professor and myself. I find that I learn a lot listening to other's experiences, and this class gave me the opportunity to do this.
- case studies
- case studies text
- 4.3) What would you suggest to improve this course?
- Dr. Johnson should be given assistance in technology and in planning should future semesters be offered online only.
- Due to COVID-19 out lives were all turned around, I love how flexible Dr. Johnson was.
- I think having the course through zoom was difficult for everyone. But that's life.
- Increasing the amount of deep dive conversations into special populations by pulling out more from the case studies book.
- more consistency with assignments online and general set up on D2L.
- n/a
- 4.4) Comment on the grading procedures and exams.
- Flexible and made adjustments when we went online only.

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- No concerns. Thank you!
- None.
- good (2 Counts)