



Bernadeia Johnson (as private and confidential)

## Course Evaluation Report EDLD-665-82-Legal Issues in Administration

Bernadeia Johnson,

In the attachment you will find the evaluation results for your course evaluation EDLD-665-82-Legal Issues in Administration, Spring 2021.

The legend indicator is followed by the individual average values of the scaled questions. Student comments are included following the summary statistics.

If you have any questions please do not hesitate to contact Sharifun Syed of the Institutional Analytics and Strategic Effectiveness, Minnesota State University, Mankato.

Warmest regards,  
Sharifun Syed

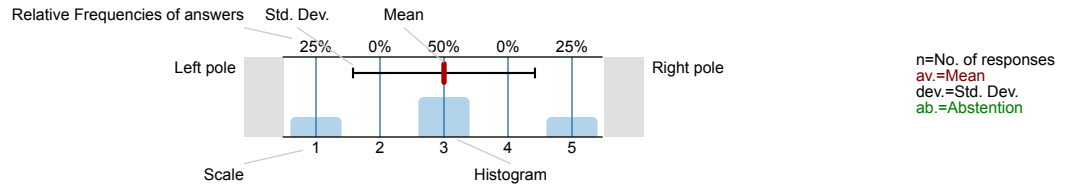


Bernadeia Johnson  
 Spring 2021 20215-005888-Lecture-B Johnson  
 No. of responses = 13

Survey Results

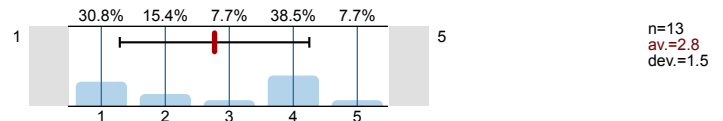
Legend

Question text

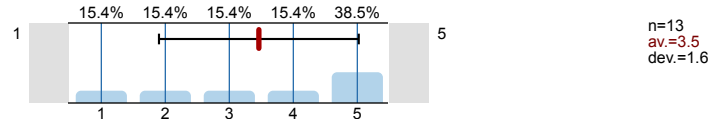


1. SECTION 1: To provide a general evaluation please rate the following on a 5 to 1 scale (5 high...1 low)

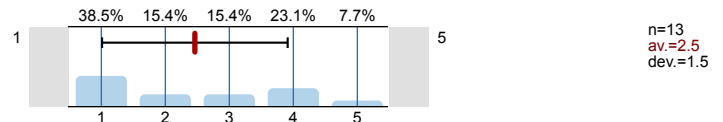
1.1) The course as a whole



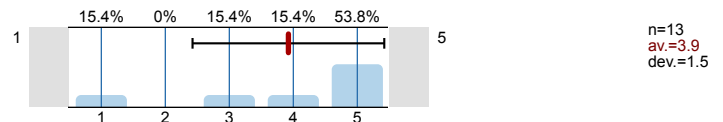
1.2) The instructor's contribution to the course



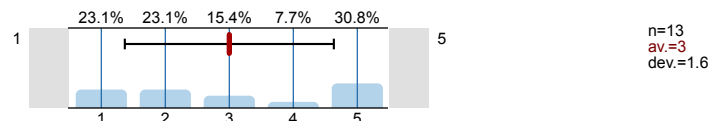
1.3) Use of class time



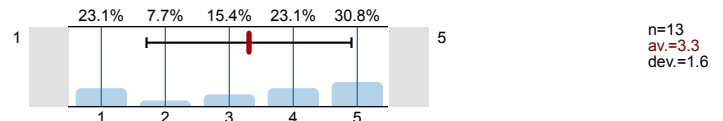
1.4) Instructor's interest in whether the students learned



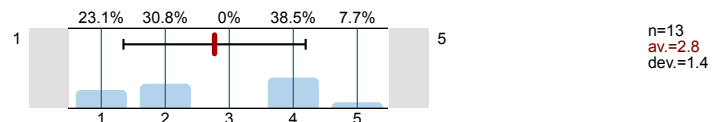
1.5) Amount you learned in the course



1.6) Evaluative and grading techniques

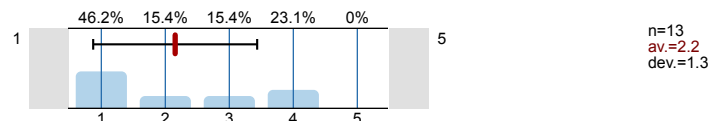


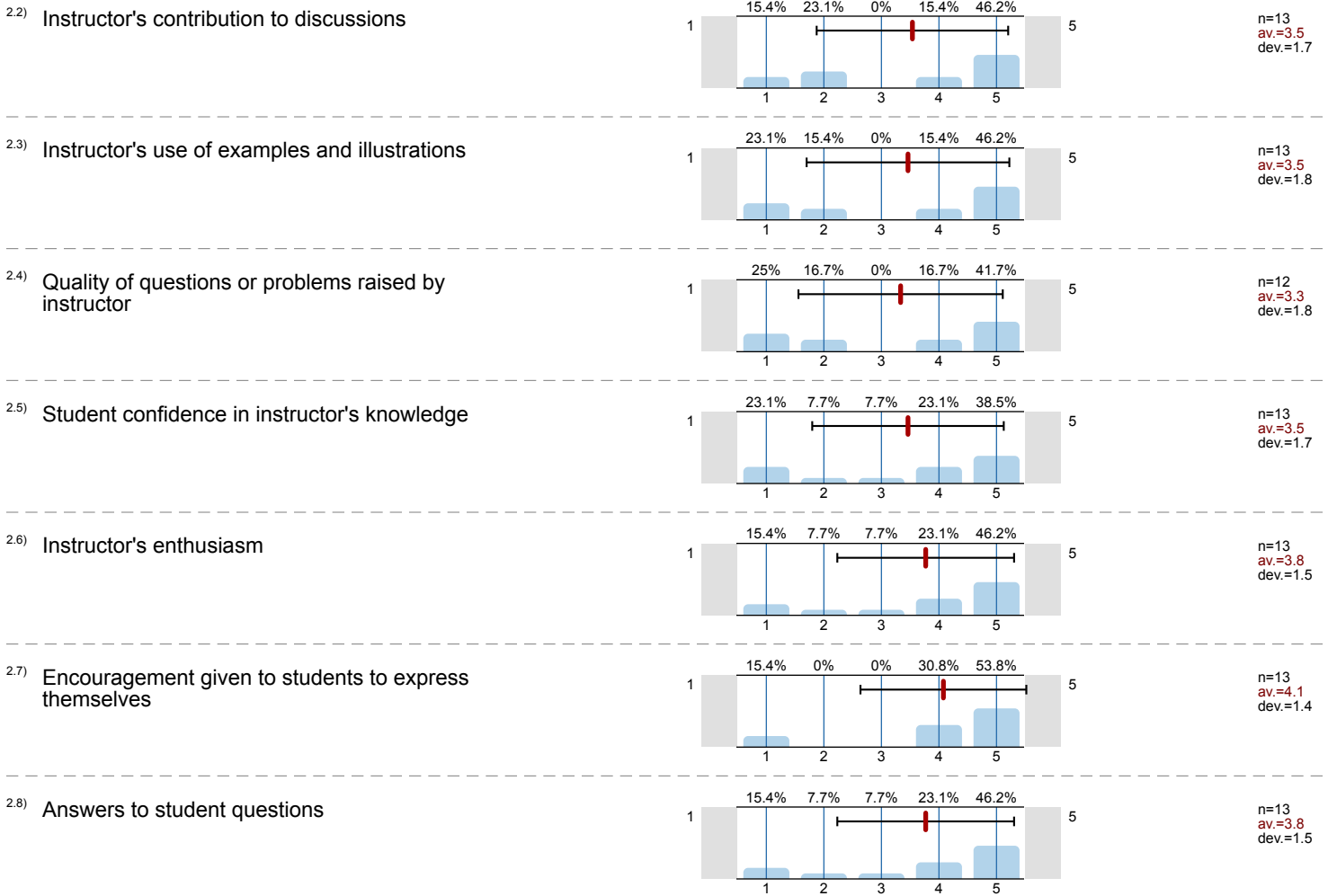
1.7) Clarity of student responsibilities and requirements



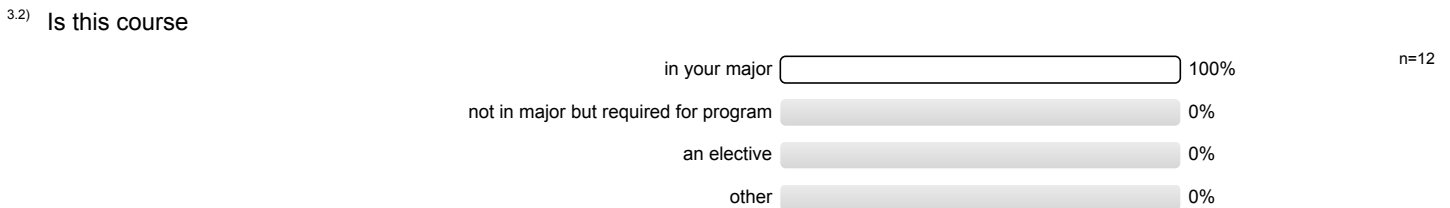
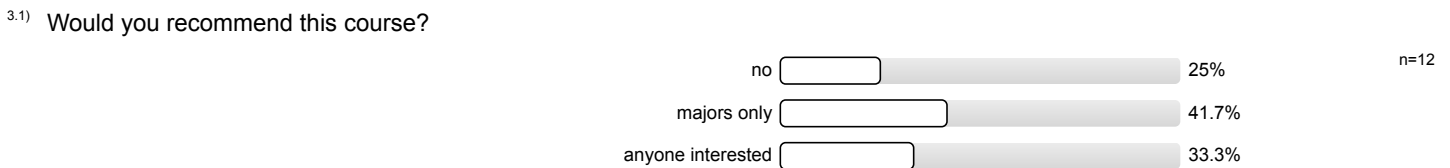
2. Section 2: To provide feedback to the instructor please rate the following on a 5 to 1 scale (5 high...1 low)

2.1) Course organization

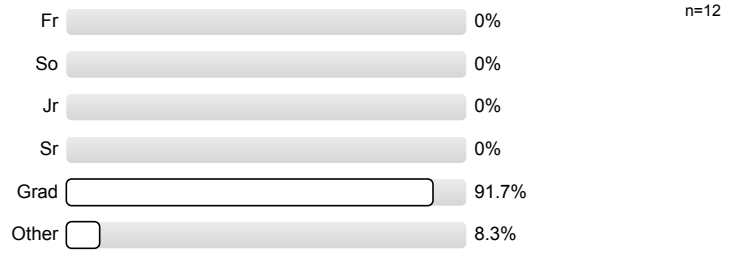




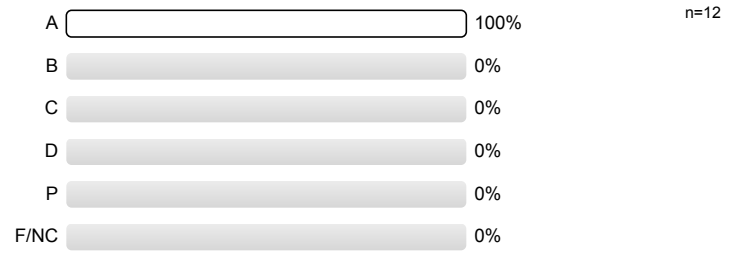
### 3. Background information



3.3) Class



3.4) What grade do you expect to receive?

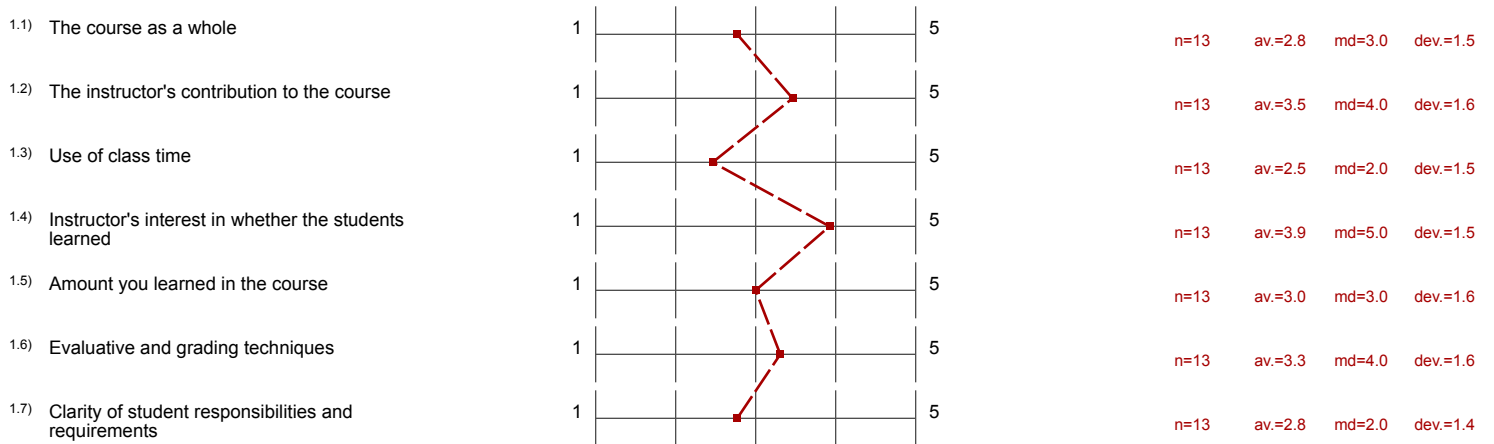


# Profile

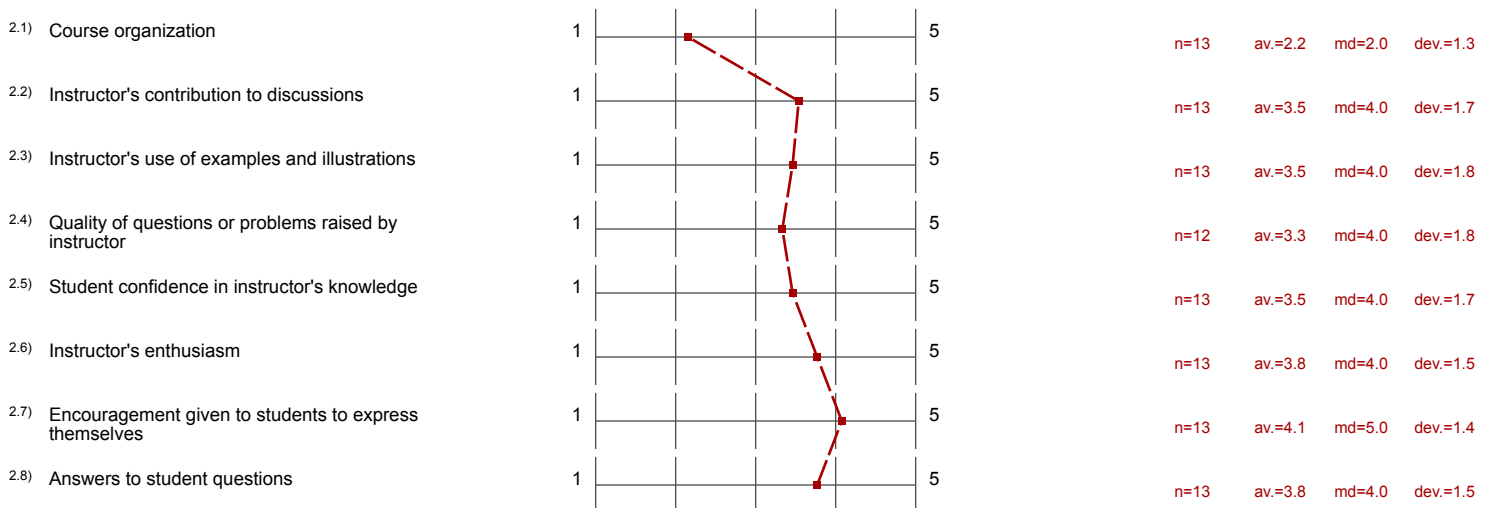
Subunit: Department of Educational Leadership  
 Name of the instructor: Bernadeia Johnson,  
 Name of the course: EDLD-665-82-Legal Issues in Administration  
 (Name of the survey)

Values used in the profile line: Mean

## 1. SECTION 1: To provide a general evaluation please rate the following on a 5 to 1 scale (5 high...1 low)



## 2. Section 2: To provide feedback to the instructor please rate the following on a 5 to 1 scale (5 high...1 low)



## Comments Report

### 4. Please comment on the following items...

#### 4.1) What are the major strengths and weaknesses of the instructor?

- Bj's knowledge is amazing! She connects well with students and truly cares about us. The only weakness is the sudden shift to a distance format. Just like all of us are navigating the unknown for the last year and learning on the job, so was BJ. However, she was the example of grace under pressure in acknowledging some of these weaknesses and allowing students to help her navigate!
- Clear the instructor has much knowledge in the area. The use of technology made learning difficult as well as class organization and time management.
- Dr. Johnson clearly has a heart for students and teachers. She is very compassionate and I appreciated her insights throughout the course. However, this was truly the most disorganized class that I have ever been part of since taking psychology in high school. Dr. Johnson seemed very unprepared for every online meeting with the exception of our last meeting. I do not fault her for not understanding all of the ins and outs of technology. Yet, there were many in the course that were willing to help assist her during class and they were not called upon to help until the last day of class.
- Dr. Johnson has a wealth of knowledge as a superintendent and genuinely advocates for people of color.  
The course was poorly organized from the syllabus being incorrect, D2L not being up to date, materials and assignments being lost or forgotten about, and inconsistent communication about upcoming classes. Many class periods have large chunks of time that are wasted with technology struggles and the inability to troubleshoot them, even with the help of students. Feedback on assignments was very delayed and short which made it challenging to understand the expectations. Furthermore, there were no rubrics to help guide the expectations of all projects.
- Dr. Johnson has so much knowledge and experience and she was able to share many real examples to illustrate the things we were learning in class. I find her to be very personable, engaging and handled tech challenges with grace.
- Dr. Johnson was able to share a lot of personal experience as a school leader and superintendent. I wrote down almost all of those anecdotes and pieces of advice.  
The use of technology was an area for growth. This includes practice with Zoom as well as D2L.
- I am grateful for the opportunity to learn from Dr. Johnson. Her experience leading and engaging in ED Leadership is outstanding. She provided powerful resources and guiding questions. The context of Covid restrictions required us all to meet online- I believe that created a bit of an obstacle for her instructional delivery. She made clear she recognized it and was working to learn the LMS and high-level, online teaching tools. Dr. Johnson is an incredibly engaging teacher and has a wealth of knowledge. I learned a lot and would recommend the class to anyone interested in learning from a true professional about education law.
- I was very much looking forward to this course and was very disappointed. Confident the only learning I'm taking away from this course is the work I did independently. I paid for time on Saturdays away from my family.
- Strengths: Relationships and sharing of experiences  
Weaknesses: Technology and accuracy of items posted and shared
- Strengths: connection to students, credible source - content knowledge and experience, engaging discussion facilitator, racial equity focused, supportive to students and our learning, responsive communication  
Weakness: navigating technology during class time
- The instructor is very knowledgeable about the course content. The only weakness to point out is her forgetfulness at times.
- Weakness - technology, having content prepped, time management of the course, organization of the assignments/expectations.  
Strength - It is obvious that she is very well qualified to be educating future administrators, but unfortunately I do not feel I learned much.

#### 4.2) What aspects of this course were most beneficial to you?

- All of them. I learned a lot from this instructor.
- Learning about different legal perspectives that have been challenging to schools.
- Readings
- Shared personal experiences and advice
- The experience of the instructor and her knowledge base.
- The group projects were very meaningful.

- The hands-on learning and navigation of different cases were helpful. I also appreciated that she allowed us a lot of choice in our research into different topics.
- The overall content and discussions were a source of new learning. Thank you!  
The connection to the instructor and her shared experiences made the course engaging and enjoyable.  
I hope to see you again, Dr. Johnson. I really enjoyed your class and meeting you! I hope you have some family time this summer!
- The small group work around a legal case  
The large group work around a legal case  
The individual work around a legal case
- The work I did independently.
- Working with my peers on the group assignment. I learned a lot by sharing the cognitive load with them.

4.3) What would you suggest to improve this course?

- D2L needs to be clear and understandable. The syllabus was. bit confusing.
- Get help with technology and staying organized. Class time is vital and I felt like it was a waste of time. Double-check assignments to ensure that the resources are accessible to all students. Bring in speakers that are experts in this field so that we can hear from them. Leverage your experience as a superintendent when talking about legal issues.
- Have a technology assistant for Dr. Johnson...one of our students in the cohort served in this role
- I think the only improvement is the technology aspect. The class and content as a whole were wonderful and relevant.
- I would have liked to learn more about legal issues and how to address them as an administrator.
- Preparedness for class meetings and exemplars on D2L for assignments. I would have also appreciated more discussion about assignments and the expectation surrounding them. There seemed to be confusion on many weeks as to what had already been covered in class and one week Dr. Johnson had difficulty distinguishing between our class and other classes that she was teaching this semester.
- Teach us how the law impacts our work as educational leaders. It would have been helpful to discuss current case law and relevant situations rather than discuss our emotions on the Derek Chauvin trial. I want to learn about the law as it relates to attendance, the instructional program, the rights of students and staff, freedom of speech and expression, religion in public schools, student publications, search and seizure, racial segregation, SPED, discrimination, Title IX, testing, contracts, HR, teacher and staff dismissal, employment discrimination, etc. Instead, we shared our feelings as it relates to what was shared on the nightly cable news channels.
- Whenever it's possible again - meeting in person would likely be a better use of class time.  
Or if online, using a support team member to assist with technology.  
This instructor has so much to offer in terms of lessons/content/connecting with students, but the technology became a barrier.
- having content prepared for the class

4.4) Comment on the grading procedures and exams.

- Everything was clear.
- Fair
- Fair and equitable
- Fair! Thank you!
- Grading was satisfactory.
- It took a very long time to get feedback and grades on the first assignment. All other assignments were not due until the last day of class, so there was no grading along the way unless we chose to turn in assignments early or our group went early in the process to present in class. The syllabus was dated with prior semester dates. Again, exemplars would have been very helpful and some planned discussion in the class talking about assignment expectations.
- More constructive and timely feedback. Rubrics for all assignments would also provide clarity for all students. Post materials ahead of time for us to access and potentially help troubleshoot.
- N/A
- None.