



Bernadeia Johnson (as private and confidential)

Course Evaluation Report EDLD-665-82-Legal Issues in Administration

Bernadeia Johnson,

In the attachment you will find the evaluation results for your course evaluation EDLD-665-82-Legal Issues in Administration, Spring 2020.

The legend indicator is followed by the individual average values of the scaled questions. Student comments are included following the summary statistics.

If you have any questions please do not hesitate to contact Sharifun Syed of the Institutional Analytics and Strategic Effectiveness, Minnesota State University, Mankato.

Warmest regards,
Sharifun Syed

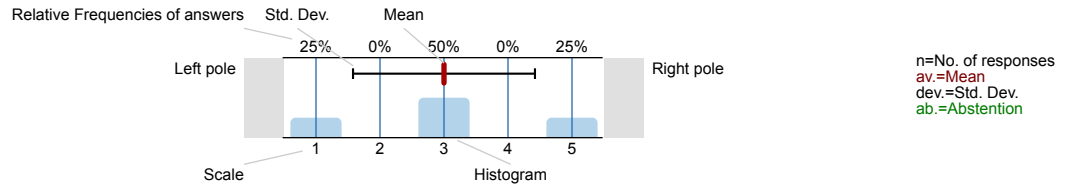


Bernadeia Johnson
 Spring 2020 20205-005549-Lecture-B Johnson
 No. of responses = 10

Survey Results

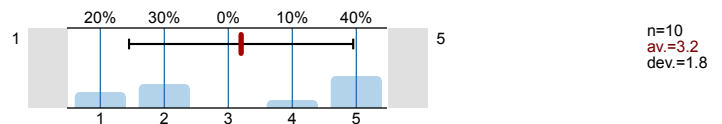
Legend

Question text

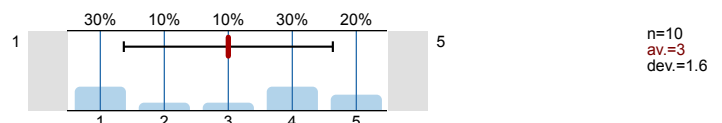


1. SECTION 1: To provide a general evaluation please rate the following on a 5 to 1 scale (5 high...1 low)

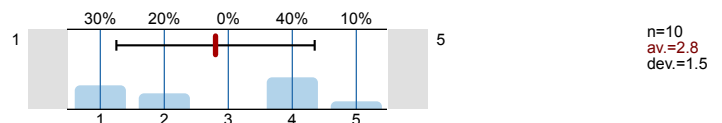
1.1) The course as a whole



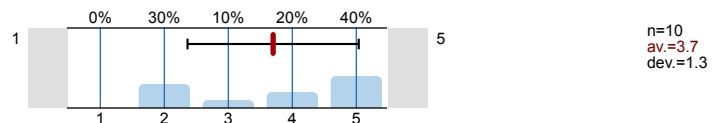
1.2) The instructor's contribution to the course



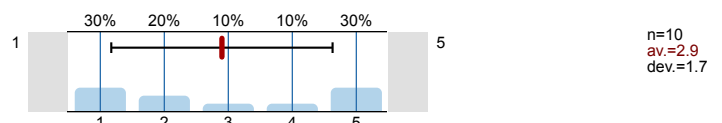
1.3) Use of class time



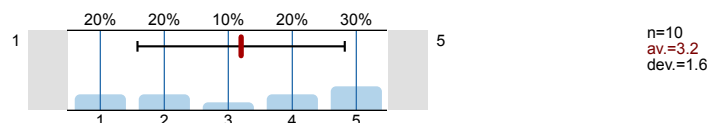
1.4) Instructor's interest in whether the students learned



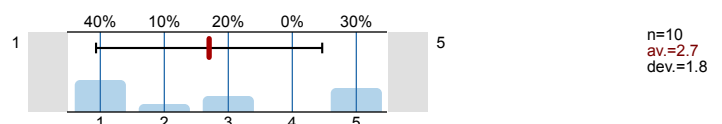
1.5) Amount you learned in the course



1.6) Evaluative and grading techniques

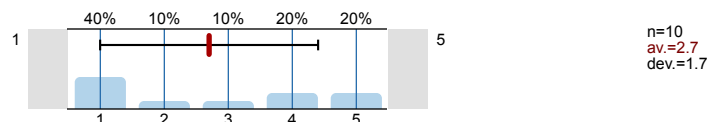


1.7) Clarity of student responsibilities and requirements

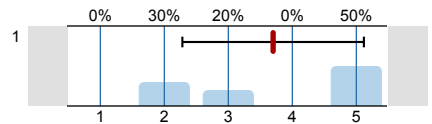


2. Section 2: To provide feedback to the instructor please rate the following on a 5 to 1 scale (5 high...1 low)

2.1) Course organization

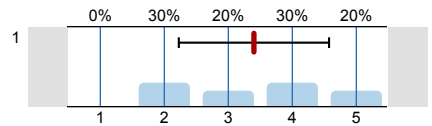


2.2) Instructor's contribution to discussions



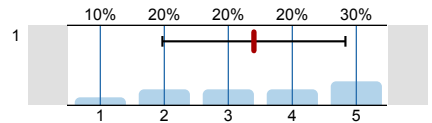
n=10
av.=3.7
dev.=1.4

2.3) Instructor's use of examples and illustrations



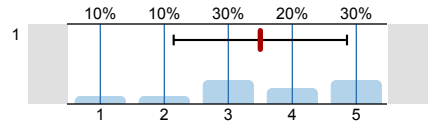
n=10
av.=3.4
dev.=1.2

2.4) Quality of questions or problems raised by instructor



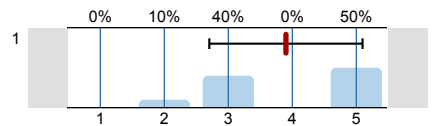
n=10
av.=3.4
dev.=1.4

2.5) Student confidence in instructor's knowledge



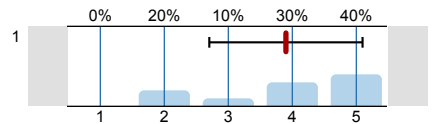
n=10
av.=3.5
dev.=1.4

2.6) Instructor's enthusiasm



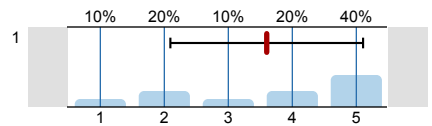
n=10
av.=3.9
dev.=1.2

2.7) Encouragement given to students to express themselves



n=10
av.=3.9
dev.=1.2

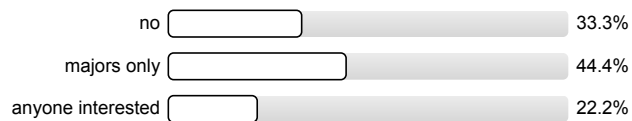
2.8) Answers to student questions



n=10
av.=3.6
dev.=1.5

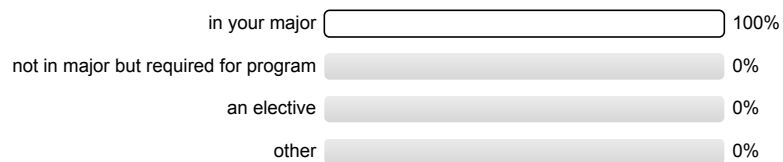
3. Background information

3.1) Would you recommend this course?



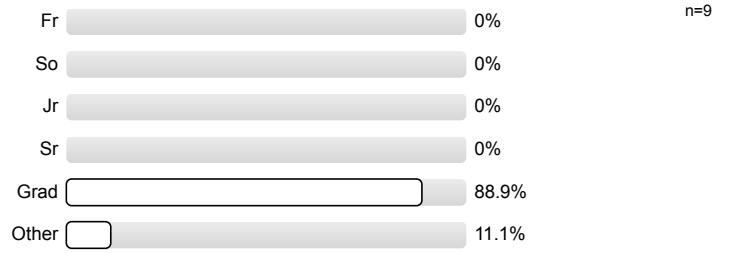
n=9

3.2) Is this course

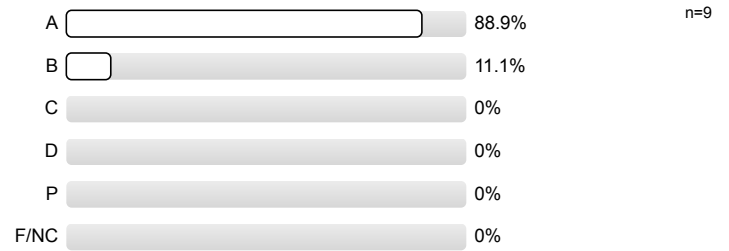


n=9

3.3) Class



3.4) What grade do you expect to receive?

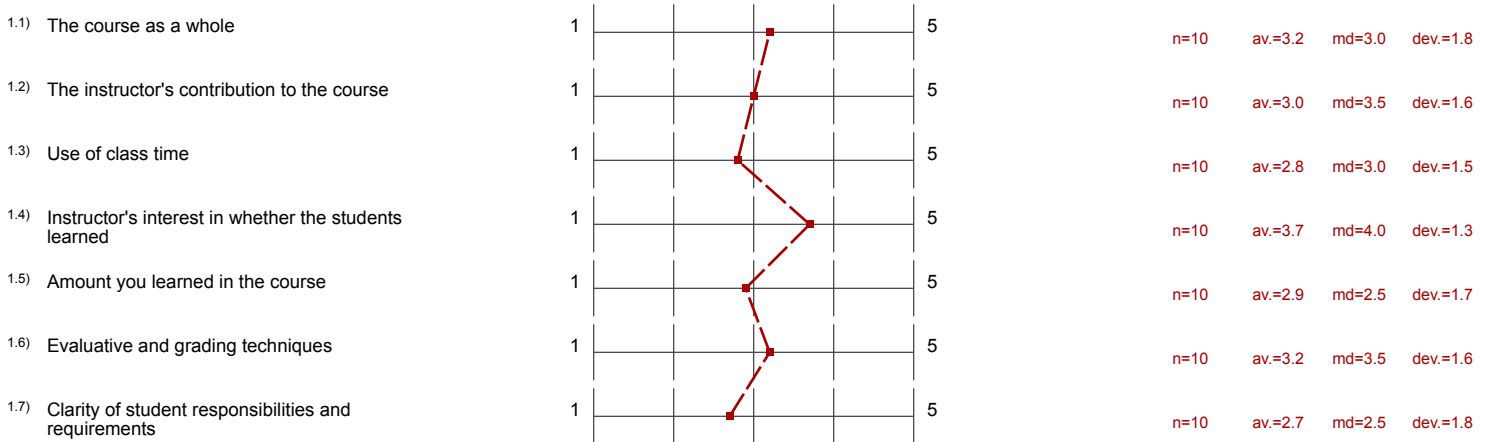


Profile

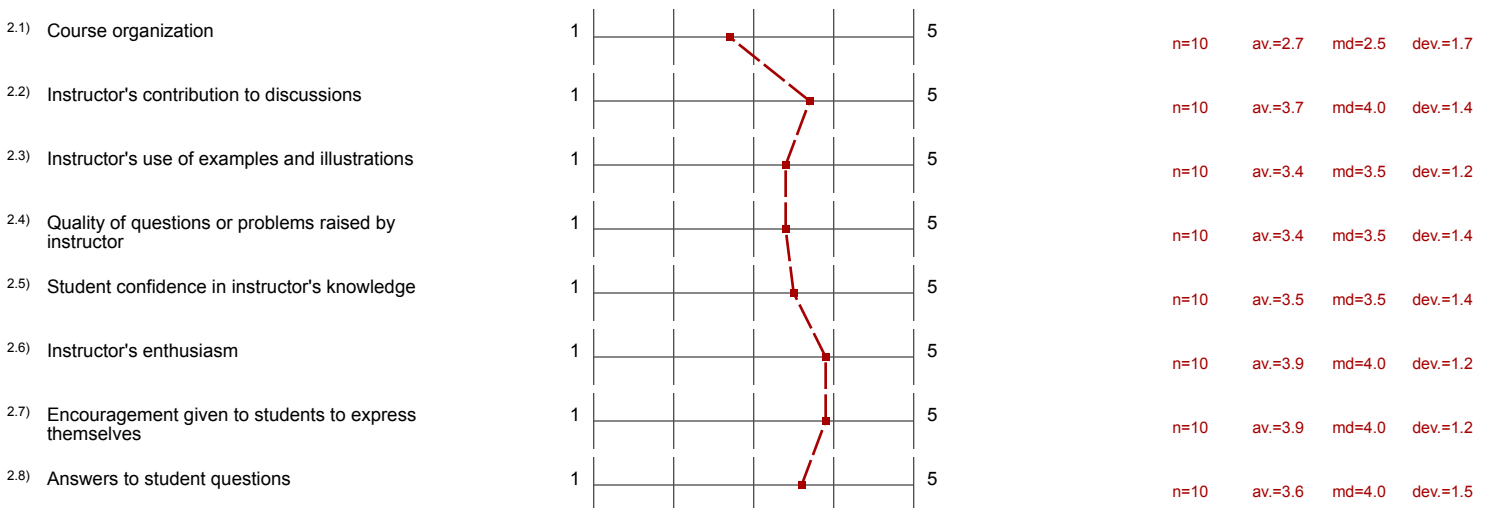
Subunit: Department of Educational Leadership
 Name of the instructor: Bernadeia Johnson,
 Name of the course: EDLD-665-82-Legal Issues in Administration
 (Name of the survey)

Values used in the profile line: Mean

1. SECTION 1: To provide a general evaluation please rate the following on a 5 to 1 scale (5 high...1 low)



2. Section 2: To provide feedback to the instructor please rate the following on a 5 to 1 scale (5 high...1 low)



Comments Report

4. Please comment on the following items...

4.1) What are the major strengths and weaknesses of the instructor?

- Dr. Johnson has a wealth of knowledge and a great sense of humor. Thanks to her for sharing her wisdom as an educational leader. I contacted Dr. Johnson to discuss a concern after the move to distance learning, and she met with me virtually. She has a genuine concern for students and was very supportive in answering my questions. This course was impacted by a snow day and the move to online only- I appreciated Dr. Johnson's responsiveness to questions.
- Dr. Johnson is a funny and engaging teacher, from what I can tell (we only met in person once). She seems confused and very disorganized. Dr. Johnson did not update the syllabus (despite all of the changes with a snow day and Distance Learning) until another professor stepped in. She promised 4 times that the changes would be made and it didn't happen until April 16th. The list of assignments in the syllabus didn't match the chart in the syllabus, and the assignments listed in D2L didn't match either of those. We had no idea what we were supposed to be doing, so my group and I just did our own research and completed 3 of the 5 assignments listed in D2L. Of the 3 we completed, we weren't able to upload 2 of them due to the fact that Dr. Johnson hadn't enabled the upload/submit feature (2 classmates tried to help her). She emailed us a couple of times telling us not to worry about the assignments until class on April 18th. Our last class is on May 2nd. We felt we had to move forward and get some of these finished because it would be too difficult to try to complete everything in a 2-week time period. Even though promised, there were no rubrics and very limited assignment expectations in the list on the first syllabus. 2 of my classmates emailed her with questions and were either given the response to "not worry about it" or "it seems you're on the right track".
We expected Dr. Johnson to address the assignments and what was expected of them when we met through Zoom on April 18th. She didn't mention a single assignment other than the one we completed in class.
I am legitimately concerned for her. I know she has suffered a devastating loss recently and I try to take that into consideration while writing this.
- Dr. Johnson is knowledgeable, warm, and friendly. Between losing an in class meeting to incimate weather and then COVID, the outside circumstances were challenging for this semester. Dr. Johnson was accommodating and helpful.
- Jason knows his material and is passionate about it. He was helpful when students reached out to him.
- So, so positive!
- Strengths = content knowledge, storytelling & making connections to real-life experiences, positivity, passion
- The syllabus is not and has not been up to date since the start of the course. Our first-class was canceled due to weather which was no one's fault. The next class scheduled I would've hoped to go through the syllabus to understand the course expectations and assignments. I left feeling unclear about the direction of the course, but I thought I knew what was at least due for the next class period. Now we are days away from the next class period, which again is canceled, and many classmates and I have varying understandings of our expectations and assignments due. Questions have been asked and our responses back are dates of when the syllabus will be updated, but that is yet to happen. I am frustrated and unclear about what is expected of me.
- There were many unexpected circumstances (snow day, pandemic) that made it hard to feel much traction with this class. The miscommunication, disorganization, and confusion that surrounded the expectations, assignments, due dates, etc. were very frustrating. Things improved when Dr. Gustafson took over the technical components, but until then it was really hard to know what was going on and what was due. I'm not sure I learned a lot about law, actually.

4.2) What aspects of this course were most beneficial to you?

- Discussion of issues of racial equity and impact on current educational system. Class discussions. Including legal issues related to COVID-19 pandemic in discussions.
- I feel disappointed that I didn't learn enough about educational law. I feel ill-equipped in this competency.
- I really enjoyed the administrator interview, to learn more about how legal issues affect my future administrative type position.
- I was really looking forward to this course. It was a huge disappointment. The most beneficial aspect was my group of classmates. We really pulled together and attempted to figure out what was expected of us.
- Instructor interactions.
- Interview of a leader in relation to legal issues
White Fragility reading and assignment
School Board meeting attendance and review of a policy
School to Prison Pipeline assignment
- Practicing APA writing on a consistent basis allowed me to move forward with my writing for my final dissertation.

4.3) What would you suggest to improve this course?

- Better organization, clear expectations.
- Clarity of expectations. Explicit instruction. Follow-through of promises made. Organization of materials. Keeping appointments (my classmates scheduled a Zoom meeting with her and she blew them off and went for a walk--she emailed us and told us about it).
I heard from a classmate that the department was aware that this was happening and did nothing until a flood of complaints and one particularly well-worded email arrived in their inboxes.
- Clear and written assignments in the syllabus with rubrics to help guide our work. A place to submit the requested assignments in D2L.
- More information about legal issues related to human resources management.
- N/A

4.4) Comment on the grading procedures and exams.

- Excellent.
- Grading is fine. No exams.
- I appreciated the feedback, but I would have been ok with more constructive feedback, too (assuming the directions and expectations were clear).
- I don't know what to expect of the grading system. There are no rubrics and at this point, the assignments listed in D2L are not aligning with what was assigned to us on the first class session which was a school board reflection paper.
- N/A