Bernadeia Johnson

Criterion 3: Objective 1—Evidence: Books and Resources

- Anderson, M. (2018, February 1). What kids are really learning about slavery. *The Atlantic*. https://www.theatlantic.com/education/archive/2018/02/what-kids-are-really-learning-about-slavery/552098/
- Coates, T. (2015). Between the world and me. Penguin.
- Coates, T. (2019). The water dancer (2019). Penguin.
- DiAngelo, R. (2021). *Nice racism: How progressive white people perpetuate racial harm.* Free Library of Philadelphia author Event. https://youtu.be/-Nj8VOzvelY
- DiAngelo, R. (2018). White fragility: Why it's so hard for white people to talk about racism.

 Beacon Press.
- DiAngelo, R. (2012). What does it mean to be white? Developing white racial literacy. Peter Lang.
- Eddo-Lodge, R. (2017). Why I'm no longer talking to white people about race. Bloomsbury Publishing.
- Emdin, C. (2016). For white folks who teach in the hood . . . and the rest of y'all too: Reality pedagogy and urban education. Beacon Press.
- Eyal, N. (2019). *Indistractable: How to control your attention and choose your life*. BenBella Books.
- Giebel, H. (2021). Ethical excellence: Philosophers, psychologists, and real-life exemplars show us how to achieve it. The Catholic University of America Press.

- Hammond, Z. (2015). Culturally responsive teaching & the brain: Promoting authentic engagement and rigor among culturally and linguistically diverse students. Corwin.
- Hannah-Jones, N. (2021). The 1619 project: A new origin story. Random House.
- Hannah-Jones, N., & Watson, R. (2021). The 1619 Project: Born on the water. Random House.
- Howard, G. R. (2016). We can't teach what we don't know: White teachers, multiracial schools (3rd ed.). Teachers College Press.
- Johnson R. (2019)/ Children of the dream: Why integration works. Basic Books.
- Jones, C., & Shorter-Gooden, K. (2004). *Shifting: The double lives of black women in America*.

 Perennial.
- Kendi, I. (2020). The antiracist baby picture book. Random House.
- Kendi, I. (2019). How to be an antiracist. Random House.
- Kendi, I. (2016). Stamped from the beginning: The definitive history of racism. Nation Books.
- Khalifa, M. A. (2018). *Culturally responsive school leadership*. Harvard Education Press.
- Kumashiro, K. (2020). Surrendered: Why progressives are losing the biggest battles in education. Teachers College Press.
- Love, B. (2019). We want to do more than survive: Abolitionist teaching and the pursuit of educational freedom. Beacon Press.
- Menakem, R. (2017). My Grandmother's Hands. Racialized Trauma and the Pathway to Mending Our Hearts and Bodies. Central Recovery Press.
- Moore, Jr. E., Michael, A., & Penick-Parks, M. (2018). *The guide for white women who teach black boys*. Corwin.
- Rowe, S. (2020). Healing racial trauma: The road to resilience. Intervarsity Press.
- Steverson, B. (2015). *Just mercy*. Random House.

Treuer, D. (2012). Rez life: An Indian's journey through reservation life. Atlantic Monthly Press.

Watson, R. (2017). Piecing me together. Bloomsbury.

Wilkerson, I. (2020). Caste: The origins of our discontents. Random House.

Zack, N. (2015). The ethics and mores of race. Rowman & Littlefield.